

University of Bengkulu Semester Learning Plan (RPS) Based on OBE 2022

Semester Learning Plan (RPS) Bengkulu University	
Faculty	: Teacher Training and Education Science
Study program	: Doctor of Education (Doctor Of Education)
Study Program Code	: 88001
Course Name	: Educational Diffusion and Innovation
Course Code	: MKIP-3105
Type of Course	: National Compulsory, Study Program Mandatory, Elective, Specialization, Final Project/Thesis/Thesis/Dissertation
Credit Weight	: Face-to-face: 3 SKS, practicum: ... SKS, field practice: ... SKS, simulation: ... SKS
Learning methods	: Case Solving Method (Case Method) and Project Based Learning (Team-Based Project)
Semester	: 1 (Odd)
School year	: 2021/2022
Supporting lecturer	: Prof. Dr. Badeni, M.A.
	Prof. Dr. Wachidi, M.Pd
Study Program Coordinator	: Prof. Sudarwan, M.Pd
RPS Development Date	: 22 May 2022
CPMK Courses	: (Reformed from CPL which is imposed on courses from CPL KK, KU, P, and S). CPMK must contain 'ability', 'study material', and 'context' with SMART principles: Specific, Measurable, Achievable, Realistic, Time-Bound).
Learning Outcomes (CP)	
A. CPL-Charged Study Program on MK	:
1. CPL-1 (S-8)	: Internalize academic values, norms, and ethics of educational diffusion and innovation
2. CPL-2 (S-9)	: Demonstrates a responsible attitude towards work in the field of educational diffusion and innovation independently.
3. CPL-3 (P-6)	: Mastering basic concepts and research procedures that can solve problems of diffusion and educational innovation.
4. CPL-4 (P-2)	: Menguasai filosofi pendidikan sebagai dasar pengembangan praksis pendidikan
5. CPL-5 (KU-5)	: Able to make appropriate decisions in the context of problem solving in the field of educational diffusion and innovation, based on the results of the analysis of information and data obtained.

6. CPL-6 (KU-6)	:	Able to design and implement educational diffusion and innovation based on the problems faced scientifically in accordance with academic ethics
B. Eye Learning Outcomes Lecture (CPMK)	:	
1. CPMK1	:	Internalize academic values, norms, and ethics of educational diffusion and innovation
2. CPMK2	:	Demonstrates a responsible attitude towards work in the field of educational diffusion and innovation independently.
3. CPMK3	:	Mastering basic concepts and research procedures that can solve problems of diffusion and educational innovation.
4. CPMK4	:	Menguasai filosofi pendidikan sebagai dasar pengembangan praksis pendidikan
5. CPMK5	:	Able to make appropriate decisions in the context of problem solving in the field of educational diffusion and innovation, based on the results of the analysis of information and data obtained.
6. CPMK6	:	Able to design and implement educational diffusion and innovation based on the problems faced scientifically in accordance with academic ethics
C. Final Ability of Each Learning Stage (Sub-CPMK)	:	
1. Sub-CPMK1	:	Able to explain: the nature of educational diffusion and innovation
2. Sub-CPMK2	:	Be able to explain the elements and the relationship between the elements of diffusion and innovation
3. Sub-CPMK3	:	Able to explain contributions and criticisms of diffusion research results in both diffusion and innovation applications
4. Sub-CPMK4	:	Explain the process of innovation development along with examples in educational innovation
5. Sub-CPMK5	:	a. Carry out a search of the innovation development process b. Adopters and adoption
6. Sub-CPMK6	:	Analyzing the process of individuals and/or social units in taking the innovation decision process
7. Sub-CPMK7	:	Explain the rationale for Attribution of innovation and the rate of adoption of innovation
8. Sub-CPMK8	:	Explain the meaning of mass leadership and innovation networks
9. Sub-CPMK9	:	a. Explain the types and functions of change agents. b. Explain the types of innovation

10. Sub-CPMK10		explain innovation in the organization
11. Sub-CPMK11		Menganalisis contoh-contoh inovasi.
12. Sub-CPMK12		Analyze cases and put innovation into practice
Correlation of CPMK to Sub-CPMK		
1. CPMK1	:	-
Short Course Description	:	This course describes: (1) the notion of diffusion and innovation, (2) the elements of diffusion and innovation, (3) the contribution and criticism of diffusion research (4) the innovation development process (5) tracing the innovation development process, (6) adopter and adoption (7) the innovation decision process, (8) Attribution of innovation and its adoption rate; (9) Mass leadership and innovation network, (10) agents of change (11) types of innovation (12) Innovation in organizations (13) discussion and examples of innovation.
Learning Materials or in Study Materials	:	
1. Meeting 1		able to explain: the nature of educational diffusion and innovation
2. Meeting 2		Be able to explain the elements and the relationship between the elements of diffusion and innovation
3. Meeting 3		Able to explain contributions and criticisms of diffusion research results in both diffusion and innovation applications
4. Meeting 4		Explain the process of innovation development along with examples in educational innovation
5. Meeting 5		c. Carry out a search of the innovation development process d. Adopters and adoption
6. Meeting 6		Analyzing the process of individuals and/or social units in taking the innovation decision process
7. Meeting 7		Explain the rationale for Attribution of innovation and the rate of adoption of innovation
8. Meeting 8		Explain the meaning of mass leadership and innovation networks
9. Meeting 9		c. Explain the types and functions of change agents.

		d. Explain the types of innovation
10. Meeting 10		explain innovation in the organization
11. Meeting 11		Analyze examples of innovation.
12. Meeting 12		Analyze cases and put innovation into practice
Reference Source or Library	:	
1. Main Library	:	[1] Diffusion and Innovations (Everet M. Rogers, 1983) [2] Diffusion of Innovations in Health Service Organisations: A systematic literature review (Sir Liam Donaldson,2005)
2. Support Libraries	:	[3] Detailed Review Of Rogers’ Diffusion Of Innovations Theory And Educational Technology-Related Studies Based On Rogers’ Theory (Ismail Sahin, 2006) [4] Diffusion Of Innovation In Modern School (Dr. Lazar Stošić, and Irena Stošić, 2013) [5] Diffusion of Web Supported Instruction in Higher Education – The Case of Innovation Diffusion Model in Higher Education: Case Study Of E-Learning Diffusion (Sanjana Buć1 and Blaženka Divjak, 2015) [6] Diffusion of Web Supported Instruction in Higher Education – The Case of Tel-Aviv University (Tal Soffer1, Rafi Nachmias2 and Judith Ram3, 2013) [7] The Diffusion of Innovations in Education: A Study of Secondary English Language Arts Teachers' Classroom Technology Integration (Kelly Keener Thayer, 2013)
Learning Media	:	
1. Software	:	PPT
2. Hardware	:	LCD
Learning methods	:	Case Solving Method (Case Method)

Steps or Learning Activity Plans for Each Meeting

Week-	Final Ability of Each Stage of Learning (Sub-CPMK)	Evaluation		Learning Forms, Learning Methods, Student Assignments [Estimated Time]		Learning materials [References]	Rating Weight (%)
		Indicator	Criteria and Techniques	Luring (<i>Offline</i>)	Daring (<i>Online</i>)		
1	able to explain: the nature of educational diffusion and innovation	Presenting the results of group work and receiving input on the	Individual and group activities in communicating	Giving general concepts, assignments in the form of		the essence of educational diffusion and	5 %

		nature of educational diffusion and innovation	PT results orally	theoretical studies and analysis, making conclusions and sharing		innovation	
2	Be able to explain the elements and the relationship between the elements of diffusion and innovation	Presenting the results of group work and receiving input on the elements and relationships between the elements of diffusion and innovation	Individual and group activities in communicating PT results orally	Giving general concepts, assignments in the form of theoretical studies and analysis and making joint conclusions		the elements and the relationship between the elements of diffusion and innovation	5 %
3	Able to explain contributions and criticisms of diffusion research results in both diffusion and innovation applications	Presenting the results of group work and receiving input on contributions and criticisms of diffusion research results in applications both diffusion and innovation	Individual and group activities in verbally communicating summaries	Giving general concepts, assignments in the form of theoretical studies and analysis and making joint conclusions		contributions and criticisms of diffusion research results in both diffusion and innovation applications	7%
4	Explain the process of innovation development along with examples in educational innovation	Presenting the results of group work and receiving input on the process of innovation development along with examples in	Individual and group activities in communicating the results of structured meetings orally	Giving general concepts, assignments in the form of theoretical studies and analysis and making joint conclusions		The process of innovation development and examples in educational innovation	8%

		educational innovation					
5	<p>a. Carry out a search of the innovation development process</p> <p>b. Adopters and adoption</p>	Presenting the results of group work and receiving input on tracking the process of innovation development, adopter and adoption	Individual and group activities in communicating the results of the restructuring meeting verbally	Giving general concepts, assignments in the form of theoretical studies and analysis and making joint conclusions		<p>a. tracing the process of innovation development</p> <p>b. adopter and adoption (characteristics, types and determining factors)</p>	8%
6	Analyzing the process of individuals and/or social units in taking the innovation decision process	Receive general concepts, conduct theoretical studies and analysis, Present the results of group work and receive input about individual processes and or social units in making innovation decision processes	Receive general concepts, conduct theoretical studies and analysis, Individual and group activities in communicating the results of structured meetings orally	Giving general concepts, assignments in the form of theoretical studies and analysis and making joint conclusions		the process of individuals and/or social units in making the innovation decision process	7%
7	Explain the rationale for Attribution of innovation and the rate of adoption of	Present the results of group work and receive input on the attribution of	Individual and group activities in communicating the results of	Giving general concepts, assignments in the form of theoretical studies and		innovation attribution and innovation adoption rate	7%

	innovation	innovation and the rate of innovation adoption	structured meetings orally	analysis and making joint conclusions			
8	UTS/Ujian Tengah Semester: Melakukan validasi hasil penilaian, evaluasi, dan perbaikan proses pembelajaran berikutnya.						
9	Explain the meaning of mass leadership and innovation networks	Presenting the results of group work and receiving input on the meaning of mass leadership and innovation networks	Individual and group activities in communicating the results of structured meetings orally	Giving general concepts, assignments in the form of theoretical studies and analysis and making joint conclusions		meaning of mass leadership and innovation network	8%
10	a. Explain the types and functions of change agents. b. Explain the types of innovation	Presenting the results of group work and receiving input on the types and functions of change agents and types of innovations	Individual and group activities in communicating the results of structured meetings orally	Giving general concepts, assignments in the form of theoretical studies and analysis and making joint conclusions		a. types and functions of change agents. b. types of innovation	10%
11	explain innovation in the organization	Explain the process of innovation in organizations	Individual and group activities in communicating the results of structured meetings orally	Giving general concepts, assignments in the form of theoretical studies and analysis and making joint conclusions		Innovation in organization	10%
12,13,14	Menganalisis contoh-contoh inovasi.	Analyzed examples of innovation	Individual and group activities in communicating	Practice analysis of examples of innovation		analysis of examples of	20%

			the results of the analysis of examples of innovation			innovation.	
15	Analyze cases and put innovation into practice	Analyzed innovation cases and innovating	Individual and group activities in communicating the results of case analysis of innovation cases and practicing innovation	Practice case analysis and design/practice innovation		case analysis and innovation practice	5%

16.	UAS / Final Semester Examination: Validate the results of the final assessment and determine student graduation.						
Total value							100

Evaluation Plan						
Evaluation Base	:	Evaluation Component	Weight (%)	Description (Indonesian)	Description (English)	
1. Participatory Activities	:	Student Activity Observation (<i>Case Method</i>)	8	Kegiatan presentasi kelompok dan diskusi mahasiswa dalam menyelesaikan kasus tentang difusi dan inovasi pendidikan (Tugas 1, Tugas 3, Tugas 7, dan Tugas 9).	Group presentation activities and student discussions in solving cases about educational diffusion and innovation (Task 1, Task 3, Task 7, and Task 9).	
2. Project Results	:	Project Result Report (<i>Project Based Learning/ Team-Based Project</i>)	65	Laporan proyek: 1) menyusun tema, topik, dan judul penelitian difusi dan inovasi pendidikan; 2) menyusun proposal penelitian difusi dan inovasi pendidikan; 3) menyusun instrumen penelitian analisis wacana; 4) mengidentifikasi data penelitian difusi dan inovasi pendidikan; 5) mengolah data penelitian difusi dan inovasi pendidikan; 6) menulis laporan hasil penelitian difusi dan	The project report: 1) compiles the themes, topics, and titles of the educational diffusion and innovation research; 2) develop a educational diffusion and innovation research proposal; 3) develop a educational diffusion and innovation research instrument; 4) identify educational diffusion and innovation research data;	

			inovasi pendidikan; 7) menulis artikel ilmiah dari hasil penelitian difusi dan inovasi pendidikan; dan 8) mempublikasikan artikel ilmiah dalam jurnal nasional teakreditasi Kemendikbudristek (Tugas 5, Tugas 11, Tugas 13, Tugas 14, Tugas 16, Tugas 18, Tugas 20, Tugas 22, dan Tugas 24).	5) processing educational diffusion and innovation research data; 6) write a report on the results of educational diffusion and innovation research; 7) writing scientific articles from the results of educational diffusion and innovation research; and 8) publishing scientific articles in national journals accredited by the Ministry of Education and Technology (Task 5, Task 11, Task 13, Task 14, Task 16, Task 18, Task 20, Task 22, and Task 24).	
3. Cognitive/Knowledge	:	1. Independent and Group Tasks	12	Tugas mandiri membuat ringkasan untuk 11 materi dari Sub-CPMK1 sampai Sub-CPMK6 (Tugas 2, Tugas 4, Tugas 6, Tugas 8, Tugas 10, Tugas 12, Tugas 15, Tugas 17, Tugas 19, Tugas 21, Tugas 23, dan Tugas 25).	The independent task summarizes 11 materials from Sub-CPMK1 to Sub-CPMK6 (Task 2, Task 4, Task 6, Task 8, Task 10, Task 12, Task 15, Task 17, Task 19, Task 21, Task 23, and Task 25).
		2. Quiz	-	-	-
		3. Mid-Semester Examination (UTS)	5	Menjawab soal pilihan ganda sebanyak 50 soal dari materi tentang difusi dan inovasi pendidikan pada pertemuan 1 sampai dengan pertemuan 7.	Answering multiple choice questions as many as 50 questions from material about educational diffusion and innovation at meeting 1 to meeting 7.
		4. Final Semester Exam (UAS)	10	Menjawab soal pilihan ganda sebanyak 50 soal dari materi tentang difusi dan inovasi pendidikan pada pertemuan 1 sampai dengan pertemuan 15.	Answering multiple choice questions as many as 50 questions from the material on educational diffusion and innovation at meetings 1 to 15 meetings.
		Total Value	100		
Student Activities					
1. First Meeting Student Activities	:				
a. Activity Type	:	a. Participatory Activities: Observing Student Activities (Case Method) b. Cognitive: Individual Tasks			
b. Activity Title	:	1. Case analysis on the nature and development of educational diffusion and innovation. 2. Make a summary of lecture material on the nature and development of educational diffusion and innovation.			
c. Activity Location	:	a. Class A, FKIP Unib Postgraduate Building			

		b. Bengkulu University LMS in https://elearning.unib.ac.id/
d. Implementation date	:	a. Case Analysis on Saturday, February 12, 2022, 14.50-16.30 WIB b. Individual Tasks Summarizing at 13 s.d. February 18, 2022
e. Task SK Number	:	-
f. Assignment Decree Date	:	-
g. Member Type	:	a. Small group for case analysis b. Individual to make a summary
h. Activity ID	:	Assignment -Pt1 (Meeting Task 1)
i. Activity Steps	:	a. Small Group Formation b. Case Analysis in Groups c. Panel Case Presentation by Panel d. Giving Material Reinforcement by Lecturers e. Individual Assignment
j. Rating Indicator	:	a. Case analysis a. Accuracy explains the nature of the development of educational diffusion and innovation in the Indonesian education sector. b. Accuracy in explaining the development of educational diffusion and innovation in Indonesian education. b. Individual Tasks Summarizing Material a. Conformity with the content of the material b. Systematic Compilation c. Language Usage
k. Assessment Criteria and Weights	:	a. Case analysis Criteria: Exactly explain : Weight 2 Not quite right to explain : Weight 1 Improperly explained : Weight 0 b. Individual Tasks Summarizing Material Criteria: Appropriate in making summary : Weight of 1 Inaccurate in making summary : Weight of 0,5 Inaccurate in making summary : Weight of 0
l. Reference List/Reference List		[1] hlm. 1-30 [3] hlm. 1-25 [11] hlm. 26-40 [20] Hlm. 32-50
2. Second Meeting Student Activities	:	

a. Activity Type	:	a. Aktivitas Parsitipatif : Observasi Aktivitas Mahasiswa (<i>Case Method</i>) b. Kognitif: Tugas Individu
b. Activity Title	:	1. Case analysis on comparing types of educational diffusion and innovation as a source of data analysis in the field of Indonesian language education. 2. Summarize lecture material on types of educational diffusion and innovation as a source of data analysis.
c. Activity Location	:	1. Class A, Postgraduate Building FKIP Unib 2. LMS Bengkulu University in https://elearning.unib.ac.id/
d. Implementation date	:	1. Case Analysis on Saturday, February 19, 2022, 14.50-16.30 WIB 2. Individual Tasks to Compile Summaries at 19 s.d. February 24, 2022
e. Task SK Number	:	-
f. Assignment Decree Date	:	-
g. Member Type	:	1. Small group for case analysis 2. Individuals to make a summary
h. Activity ID	:	Assignment-Pt 2 (Meeting Task 2)
i. Activity Steps	:	1. Formation of Small Groups 2. Case Analysis in Groups 3. Presentation of Cases per Group by Panel 4. Giving Material Reinforcement by Lecturers 5. Individual Assignment
j. Rating Indicator	:	1. Case Analysis a. The accuracy of explaining the comparison of each type of educational diffusion and innovation as a source of data analysis in the field of Indonesian language education. 2. Individual Tasks Summarizing Material 1. Conformity with the content of the material 2. Systematic Compilation 3. Language Usage
k. Assessment Criteria and Weights	:	1. Case Analysis Criteria: Exactly explain : Weight 2 Not quite right to explain : Weight 1 Improperly explained : Weight 0 2. Individual Tasks Summarizing Material Criteria: Exactly make a summary : Weight 1 Inaccurate in making a summary : Weight 0.5 Improper summarizing : Weight 0

l. Reference List/Reference List	:	[1] hlm. 30-50 [3] hlm. 26-56 [11] hlm. 30-52 [12] hlm. 9-26 [20] hlm. 45-56
3. Third Meeting Student Activities		
a. Activity Type	:	1. Project Results: Project Results Report (Project Based Learning/ Team-Based Project) 2. Cognitive: Individual Tasks
b. Activity Title	:	1. The project develops themes, topics, and research titles on educational diffusion and innovation in the field of Indonesian language education. 2. Summarize lecture material on types of educational diffusion and innovation as a source of data analysis.
c. Activity Location	:	1. Class A, Postgraduate Building FKIP Unib 2. LMS Bengkulu University in https://elearning.unib.ac.id/
d. Implementation date	:	1. Analisis Kasus pada Sabtu, 26 Februari 2022, Pukul 14.50-16.30 WIB 2. Tugas Individu Membuat Ringkasan pada 26 s.d. 3 Maret 2022
e. Task SK Number	:	-
f. Assignment Decree Date	:	-
g. Member Type	:	1. Small group for project 2. Individuals to make a summary
h. Activity ID	:	Assignment-Pt3 (Meeting Task 3)
i. Activity Steps	:	1. Formation of Small Groups 2. The Group Makes a Project Work Plan 3. Project Implementation by Each Group 4. Project Report Generation 5. Panel Project Presentation by Panel 6. Giving Material Reinforcement by Lecturers 7. Individual Assignment
j. Rating Indicator	:	1. The project compiles the theme, topic, and research title on educational diffusion and innovation. a. Project Report 1. Novelty of Project Content 2. Writing Format 3. Language Usage b. Group Presentation 1. Presentation Material

		<ul style="list-style-type: none"> 2. The Power of Argument 3. Language Politeness
		<ul style="list-style-type: none"> 2. Individual Tasks Summarizing Material <ul style="list-style-type: none"> 1. Conformity with the content of the material 2. Systematic Compilation 3. Language Usage
k. Assessment Criteria and Weights	:	<ul style="list-style-type: none"> 1. Project Report <ul style="list-style-type: none"> 1. Novelty of Project Content <ul style="list-style-type: none"> Contains Novelty Content from Project Weight:1,5 Less Containing Novelty Contents of the Project Weight: 1 Does Not Contain Novelty Project Contents Weight: 0 2. Writing Format <ul style="list-style-type: none"> Writing Format In Accordance With LKTI Rules Weight: 1 Writing Format Not In Accordance With LKTI Rules Weight: 0.5 Writing Format Not In Accordance With Weight: 0 3. Language Usage 2. Group Presentation <ul style="list-style-type: none"> 1. Presentation Material <ul style="list-style-type: none"> Presentation Material Is Worthy Weight: 0.2 Presentation Material Less Worth Weight: 0.1 Presentation Material Inappropriate Weight: 0 2. The Power of Argument <ul style="list-style-type: none"> Argument is good Weight: 0.2 Poor argument Weight: 0.1 Argument is not good Weight: 0 3. Language Politeness <ul style="list-style-type: none"> The use of language is polite Weight: 0.1 Use of impolite language Weight: 0.05 Use of disrespectful language Weight: 0 3. Individual Tasks Summarizing Material <ul style="list-style-type: none"> Criteria: Appropriate in making summary : Weight of 1 Inaccurate in making summary : Weight of 0,5 Inaccurate in making summary : Weight of 0
1. Reference List/Reference List	:	<ul style="list-style-type: none"> [1] hlm. 30-50 [3] hlm. 26-56

		[11] hlm. 30-52 [12] hlm. 9-26 [20] hlm. 45-56									
4. etc.	:										
Portfolio of Student CPL Achievement Assessment and Evaluation											
Week	:	CPL	CPMK (CLO)	Sub-CPMK (LLO)	Indicator	Question Form	Question Weight %	Weight(%) Sub-CPMK	Student Value (0-100)	\sum (Student Value)x(Bobot %)	Achievement CPL on MK (%)
1	:	CPL-2	CPMK-2	Sub-CPMK1	1.1 1.2	Task 1 Task 2	2 1	3			
2	:	CPL-2	CPMK-2	Sub-CPMK2	2.1	Task 3 Task 4	2 1	3			
3	:	CPL-4	CPMK-4	Sub-CPMK3	3.1 3.2 3.3	Task 5 Task 6	3 1	4			
4	:	CPL-2	CPMK-2	Sub-CPMK4	4.1	Task 7 Task 8	2 1	3			
5	:	CPL-2	CPMK-2	Sub-CPMK5	5.1	Task 9 Task 10	2 1	3			
6-7	:	CPL-4	CPMK-4	Sub-CPMK6	6.1 6.2 6.3 6.4 6.5	Task 11 Task 12 Task 13	5 1 2	8			
8	:	Midterm exam (UTS)				Multiple choice	5	5			
9	:	CPL-4	CPMK-4	Sub-CPMK7	7.1	Task 14 Task 15	4 1	5			
10	:	CPL-4	CPMK-4	Sub-CPMK8	8.1	Task 16 Task 17	4 1	5			
11	:	CPL-1, CPL-4	CPMK-1,	Sub-CPMK9	9.1 9.2	Task 18 Task 19	5	6			

			CPMK-4				1				
12-14		CPL-1, CPL-4	CPMK-1, CPMK-4	Sub-CPMK10	10.1 10.2 10.3 10.4 10.5	Task 20 Task 21 Task 22 Task 23	18 1 10 1	30			
15		CPL-1, CPL-4	CPMK-1, CPMK-4	Sub-CPMK11	11.1 11.2 11.3	Task 24 Task 25	14 1	15			
16	:	Final Semester Exam (UAS)				Multiple choice	10	10			
Total Weight	:						100	100			
Student Final Grade ($\sum(\text{Grade Student}) \times (\text{Weight}\%)$)	:								...		

Assessment of CPL Achievement in Courses

No.	CPL in Courses	Achievement Value (0-100)	Achievement of CPL on MK
1.	CPL 1 :Internalize academic values, norms, and ethics of educational diffusion and innovation	...	...
2.	CPL 2 :Demonstrates a responsible attitude towards work in the field of educational diffusion and innovation independently.	...	...
3.	CPL3 :Mastering basic concepts and research procedures that can solve problems of diffusion and educational innovation.	...	...
4.	CPL4:Menguasai filosofi pendidikan sebagai dasar pengembangan praksis pendidikan.		
5.	CPL 5 :Able to make appropriate decisions in the context of problem solving in the field of educational diffusion and innovation, based on the results of the analysis of information and data obtained.	...	...
6.	CPL 6 :Able to design and implement educational diffusion and		

	innovation based on the problems faced scientifically in accordance with academic ethics		
	Total CPL Achievements	...	...
Student Success Qualifications Based on Bengkulu University Rector Regulation Number 25 of 2020 Article 44			
No.	Range Value	Letter	Weight
1.	85 – 100	A	4
2.	80 – 84	A-	3,75
3.	75 – 79	B+	3,5
4.	70 – 74	B	3
5.	65 – 69	B-	2,75
6.	60 – 64	C+	2,5
7.	55 – 59	C	2
8.	45 – 54	D	1
9.	0-44	E	0