

University of Bengkulu Semester Learning Plan (RPS) Based on OBE 2022

Semester Learning Plan (RPS) Bengkulu University	
Faculty	: Teacher Training and Education
Study Program	: Doctor Of Education
Study Program Code	: 88001
Name of Course	: Research Methodology
Course Code	: MDK-104
Type of Course	: National Compulsory 1, Compulsory Study Program, Option, Specialization, Final Project/Thesis/Thesis/Dissertation
Credit Weight	: Face-to-face: 3 SKS, Practicum: ... SKS, Field Practice: ...SKS, Simulation: ... SKS
Learning	: Method <i>Case Method</i> and <i>Project Based Learning (Team-Based Project)</i>
Semester	: 1 (Odd)
Academic Year	: 2021/2022
Lecturer	: 1 Prof. Dr. Bambang Sahono
	2. Dr. Muhammad Kristiawan, M.Pd
	3. Dr. Fitri April Yanti, M.Pd
Study Program Coordinator	: Prof. Sudarwan Danim, M.Pd
RPS Development Date	: 22 May 2022
CPMK Subjects	: Able to master various research methodologies: qualitative, quantitative, development, class action, policy, evaluation,

		descriptive, correlation, path analysis, ex post facto, and experiment.
Learning Outcomes (CP)		
A. CPL-Prodi Charged to MK	:	
1. CPL-1 (S-1)	:	Able to uphold human values and have morals, ethics, values, norms, personality, work together, soul leadership, caring, and responsibility in improving the quality of education.
2. CPL-4 (P-1)	:	Able to master various educational research methodologies.
3. CPL-5 (KU-1)	:	Able to find or develop new scientific theories/conceptions/ideas, contribute to the development and practice of science and technology that pays attention to and applies humanities values in their field of expertise, by producing scientific research based on scientific methodology, logical, critical, systematic, and creative thinking;
4. CPL-6 (KU-2)	:	Able to compile interdisciplinary, multidisciplinary, or transdisciplinary research, including theoretical studies and experiments on fields of science, technology, art, and innovation as outlined in the form of dissertations, and papers that have been published in reputable international journals.
5. CPL-7 (KK-1)	:	Able to prepare a dissertation research proposal by following the field of science.
B. Course Learning Outcomes (CPMK)	:	
1. CPMK1	:	Able to show good morals, ethics, norms, and personality during lectures.
2. CPMK2	:	Able to study independently and use ICT in completing assigned tasks.
3. CPMK3	:	Able to examine the epistemology of scientific research that is operational in obtaining, processing, drawing conclusions, and compiling scientific knowledge through research activities.
4. CPMK4	:	Able to master various research methodologies: qualitative, quantitative, development, classroom action, policy, evaluation, descriptive, correlation, path analysis, expose facts, and experiment.
C. Final Ability of Each Learning Stage (Sub-CPMK)		
1. Sub-CPMK1	:	Determine the problem, focus, or research variable
2. Sub CPMK2	:	Determine the classification of research according to approach, function, and design.
3. Sub CPMK3	:	Implementing research operational processes
4. Sub CPMK4	:	Designing research proposals
5. Sub-CPMK5	:	Mastering various research methodologies: qualitative, quantitative, development, classroom action, policy, evaluation, descriptive, correlation, path analysis, ex-post fact, and experiment
Correlation of CPMK to Sub-CPMK		
1. CPMK1	:	Sub-CPMK1, Sub-CPMK2, Sub-CPMK3, Sub-CPMK4 ,and Sub-CPMK5
2. CPMK2	:	Sub-CPMK2

3. CPMK3	:	Sub-CPMK3
4. CPMK4	:	Sub-CPMK4 and Sub-CPMK5
Short Course Description	:	This course discusses the principles and procedures of scientific research as the basis for writing a dissertation. Topic that discussed include selection and formulation of problems, literature search, formulation of hypotheses, variables, and their measurements, types of research, and preparation of proposals and writing research reports.
Learning Materials or Study Materials in	:	
1. Meeting 1	:	Mampu Menyusun proposal penelitian (<i>Able to prepare research proposals</i>)
2. Meeting 2	:	Mampu Penelitian pengembangan(<i>Capable of research development</i>)
3. Meeting 3	:	Mampu Penelitian kualitatif (<i>Capable of qualitative research</i>)
4. Meeting 4	:	Mampu Penelitian tindakan kelas (<i>Capable of Classroom Action Research</i>)
5. Meeting 5	:	Mampu Penelitian kebijakan (<i>Capable of policy research</i>)
6. Meeting 6	:	Mampu Penelitian evaluasi (<i>Capable of Evaluation Research</i>)
7. Meeting 7	:	Mampu Penelitian deskriptif (<i>Capable of descriptive research</i>)
8. Meeting 8	:	Mampu Penelitian korelasi (<i>Capable of Correlation Research</i>)
9. Meeting 9	:	Mampu Penelitian analisis jalur (<i>Able to research path analysis</i>)
10. Meeting 10	:	Mampu Penelitian ekspost facto(<i>Able to do expost facto research</i>)
11. Meeting 11	:	Mampu Penelitian eksperimen (<i>Capable of Experimental Research</i>)
Reference Source or Library	:	
1. Main Library	:	[1] Ary, D., Jacobs, L.C. & Razavich, A. (2008). <i>Introduction to Research in Education</i> . (8rd. Ed). New York: Holt Renehart and Winston. [2] American Psychological Association. (2010). <i>Publication Manual of the American Psychological Association</i> . Washington: American Psychological Association. [3] Best, J.W. dan kahn, J. (1998). <i>Research in Education</i> . (8rd. Ed). New York: Prentice-Hall. [4] Campbell, D.T, & Stanley, J.C. (1968). <i>Experimental and Quasi-Experimental Design for Research</i> . Chicago: Rand McNelly College Publishing Company. [5] Creswell, John W. (2016). <i>Research Design: Qualitative, Quantitative, and Mixed Methods Approaches</i> . SAGE Publications, Inc [6] Gall, M.D., Gall, J. P., & Borg, W. (2003). <i>Educational research, an introduction</i> . New York: Longman. [7] Gay, L.R. 1992. <i>Educational Research: Competencies for Analysis and Aplication (3rd.ed)</i> Columbus, Ohio: Merill Publishing Company. [8] Johnson, B. & Christensen, L. 2004. <i>Educational Research: Quantitative, Qualitative, and Mixed Approaches</i> . Boston: Pearson Eduvation,.
2. Support Libraries	:	[9] Jonker, Jan and Pennink, Bartjan W. (2009). <i>The Essence of Research Methodology</i> . New York: Springer

		[10] Kerlinger, F. N. (1979). <i>Behavior research a conceptual approach</i> . New York: Holt Rinehart and Winston. [11] McTaggart, R. (1991). <i>Action Research: A short Modern History</i> . Victoria: Deakin University Publishing.
Learning Media	:	
1. Software	:	...
2. Hardware	:	...
Learning methods	:	<i>Can use one for each Sub-CPMK, namely the Case Method or Project-Based Group Learning Method (Team-Based Project).</i>

Steps or Learning Activity Plans for Each Meeting

Week-	The Final Ability of Each Stage of Learning (Sub-CPMK)	Evaluation		Learning Forms, Methods Learning, Student Assignment [Time Estimation]		Learning Materials [Library]	Rating Weight (%)
		Indicator	Criteria and Techniques	Offline	Online		
1	Able to plan programs and form study groups	1. Accuracy of competency achievement 2. Accuracy in implementing the planned program	-		a. Studying b. Discussion learning method c. Assignment: group discussion	Introductions, realized competency expectations, needs analysis, program planning, establishment group, lecture synopsis	15
2	Able to design research proposal framework	The accuracy of designing the research proposal framework	Pre-proposal design assessment		a. Studying b. Discussion learning method c. Assignment: group discussion	Proposal outline, How to write, and how to refer Assignment	15
3-4	Able to prepare pre-research proposal	Accuracy in preparing research proposals	Pre-proposal design assessment		a. Studying b. Discussion learning method c. Assignment: presentation individual about the research proposal design	Research framework	

5	Able to prepare pre-proposal Research Development	Accuracy in compiling research and development proposals	Assessment of material depth and discussion activity		a. Studying b. Discussion learning method c. Assignment: presentation group	Development Research	15
6	Able to prepare pre-proposal of Qualitative Research	Accuracy in preparing qualitative research pre-proposals	Assessment of material depth and discussion activity		a. Studying b. Discussion learning method c. Assignment: presentation group	Qualitative Research	15
7	Able to prepare pre-proposal Classroom Action Research	The accuracy of preparing a Classroom Action Research pre-proposal	Classroom action research proposal assessment		a. Studying b. Discussion learning method c. Assignment: presentation group	Classroom action research	15
8	UTS/Mid-Semester Examination: Validate the results of the assessment, evaluation, and improvement of the next learning process.						
9	Able to prepare pre-proposal Policy Research	Accuracy in preparing Policy Research pre-proposals	Assessment of material depth and discussion activity		a. Studying b. Discussion learning method c. Assignment: presentation	Policy Research	15
10	Able to prepare pre-proposal Evaluation Research	The accuracy of preparing the Evaluation Research pre-proposal	Assessment of material depth and discussion activity		a. Studying b. Discussion learning method c. Assignment: presentation	Evaluation Research	15
11	Able to prepare pre-descriptive research proposal	The accuracy of preparing a pre-Descriptive research proposal	Assessment of material depth and discussion activity		a. Studying b. Discussion learning method c. Assignment: presentation	Descriptive Research	15
12	Able to prepare pre-proposal for Correlation Research	The accuracy of preparing a Correlation Research pre-proposal	Assessment of material depth and discussion activity		a. Studying b. Discussion learning method c. Assignment: presentation	Correlation Research	15

13	Able to prepare a Path Analysis Research pre-proposal	Accuracy in preparing Pathway Analysis Research pre-proposal	Assessment of material depth and discussion activity		a. Studying b. Discussion learning method c. Assignment: presentation	Path Analysis Research	15
14	Able to prepare pre-proposal Ex Post Facto Research	Accuracy in preparing Ex Post Research pre-proposals Fact	Assessment of material depth and discussion activity		a. Studying b. Discussion learning method c. Assignment: presentation	Ex Post Facto Research	15
15	Able to prepare pre-proposal Research Experiment	Accuracy in preparing research pre-proposals Experiment	Assessment of material depth and discussion activity		a. Studying b. Discussion learning method c. Assignment: presentation	Experimental Research	15

16. UAS / Final Semester Examination: Validate the results of the final assessment and determine student graduation.

Total value

100

Rencana Evaluasi

Evaluation Base	:	Evaluation Component	Weight (%)	Description (Indonesian)	Description (English)
1. Participatory Activities	:	Student Activity Observation (<i>Case Method</i>)	8	Kegiatan presentasi kelompok dan diskusi mahasiswa dalam menyelesaikan kasus tentang Metodologi penelitian (Tugas 1, Tugas 3, Tugas 7, dan Tugas 9).	Group presentation activities and student discussions in solving cases about research methodology (Task 1, Task 3, Task 7, and Task 9).
2. Project Results	:	Project Result Report (<i>Project Based Learning/ Team-Based Project</i>)	65	Laporan proyek: 1) menyusun tema, topik, dan judul penelitian Metodologi penelitian; 2) menyusun proposal penelitian Metodologi penelitian; 3) menyusun instrumen penelitian Metodologi penelitian; 4) mengidentifikasi data penelitian Metodologi penelitian; 5) mengolah data penelitian Metodologi penelitian; 6) menulis laporan hasil penelitian Metodologi penelitian; 7) menulis artikel ilmiah dari hasil penelitian Metodologi penelitian; dan 8)	The project report: 1) compiles the themes, topics, and titles of the research methodology research; 2) develop a research methodology research proposal; 3) develop a research methodology research instrument; 4) identify research methodology research data; 5) processing research methodology research data; 6) write a report on the results of research methodology research; 7) writing scientific articles from the results of

			mempublikasikan artikel ilmiah dalam jurnal nasional teakreditasi Kemendikbudristek (Tugas 5, Tugas 11, Tugas 13, Tugas 14, Tugas 16, Tugas 18, Tugas 20, Tugas 22, dan Tugas 24).	research methodology research; and 8) publishing scientific articles in national journals accredited by the Ministry of Education and Technology (Task 5, Task 11, Task 13, Task 14, Task 16, Task 18, Task 20, Task 22, and Task 24).	
3. Cognitive/Knowledge	:	1. Independent and Group Tasks	12	Tugas mandiri membuat ringkasan untuk 11 materi dari Sub-CPMK1 sampai Sub-CPMK 5 (Tugas 2, Tugas 4, Tugas 6, Tugas 8, Tugas 10, Tugas 12, Tugas 15, Tugas 17, Tugas 19, Tugas 21, Tugas 23, dan Tugas 25).	The independent task summarizes 11 materials from Sub-CPMK1 to Sub-CPMK 5 (Task 2, Task 4, Task 6, Task 8, Task 10, Task 12, Task 15, Task 17, Task 19, Task 21, Task 23, and Task 25).
		2. Quiz	-	-	-
		3. Mid-Semester Examination (UTS)	5	Menjawab soal pilihan ganda sebanyak 50 soal dari materi tentang Metodologi penelitian pada pertemuan 1 sampai dengan pertemuan 7.	Answering multiple choice questions as many as 50 questions from material about research methodology at meeting 1 to meeting 7.
		4. Final Semester Exam (UAS)	10	Menjawab soal pilihan ganda sebanyak 50 soal dari materi tentang Metodologi penelitian pada pertemuan 1 sampai dengan pertemuan 15.	Answering multiple choice questions as many as 50 questions from the material on research methodology at meetings 1 to 15 meetings.
		Total Value	100		

Student Activities

1. First Meeting Student Activities	:	
a. Activity Type	:	a. Participatory Activities: Observing Student Activities (<i>Case Method</i>) b. Cognitive: Individual Tasks
b. Activity Title	:	1. Case analysis on the nature and development of research methodology 2. Summarize lecture material on the nature and development of research methodology.
c. Activity Location	:	a. Class A, FKIP Unib Postgraduate Building b. Bengkulu University LMS in https://elearning.unib.ac.id/
d. Implementation date	:	a. Case Analysis on Saturday, February 12, 2022, 14.50-16.30 WIB b. Individual Tasks Summarizing at 13 s.d. February 18, 2022
e. Task SK Number	:	-
f. Assignment Decree Date	:	-

g. Member Type	:	a. Small group for case analysis b. Individual to make a summary
h. Activity ID	:	Tgs-Pt1 (Meeting Task 1)
i. Activity Steps	:	a. Small Group Formation b. Case Analysis in Groups c. Panel Case Presentation by Panel d. Giving Material Reinforcement by Lecturers e. Individual Assignment
j. Rating Indicator	:	a. Case analysis a. Accuracy explains the nature of the development of research methodology in the field of Indonesian education. b. Accuracy in explaining the development of research methodology in the field of Indonesian education. b. Individual Tasks Summarizing Material a. Conformity with the content of the material b. Systematic Compilation c. Language Usage
k. Assessment Criteria and Weights	:	a. Case analysis Criteria: Exactly explain : Weight2 Not quite right to explain : Weight1 Improper explanation : Weight 0 b. Individual Tasks Summarizing Material Criteria: Exactly make a summary : Weight 1 Inaccurate in making a summary : Weight 0.5 not appropriate to make a summary : Weight 0
l. Reference List/Reference List	:	[1] hlm. 1-30 [3] hlm. 1-25 [11] hlm. 26-40 [20] Hlm. 32-50
2. Second Meeting Student Activities	:	
a. Activity Type	:	a. Participatory Activities: Observing Student Activities (Case Method) b. Cognitive: Individual Tasks
b. Activity Title	:	1. Case analysis on comparing types of discourse as a source of data analysis in the field of Indonesian language education. 2. Make a summary of lecture material about the types of discourse as a source of data analysis.
c. Activity Location	:	1. Class A, FKIP Unib Postgraduate Building

		2. Bengkulu University LMS in https://elearning.unib.ac.id/
d. Implementation date	:	1. Case Analysis on Saturday, February 19, 2022, 14.50-16.30 WIB 2. Individual Tasks to Compile Summaries at 19 s.d. February 24, 2022
e. Task SK Number	:	-
f. Assignment Decree Date	:	-
g. Member Type	:	1. Small group for case analysis 2. Individuals to make a summary
h. Activity ID	:	Assignment-Pt 2 (Meeting Task 2)
i. Activity Steps	:	1. Formation of Small Groups 2. Case Analysis in Groups 3. Presentation of Cases per Group by Panel 4. Giving Material Reinforcement by Lecturers 5. Individual Assignment
j. Rating Indicator	:	1. Case Analysis a. The accuracy of explaining the comparison of each type of discourse as a source of data analysis in the field of Indonesian language education. 2. Individual Tasks Summarizing Material 1. Conformity with the content of the material 2. Systematic Compilation 3. Language Usage
k. Assessment Criteria and Weights	:	1. Case Analysis Criteria: Exactly explain : Weight 2 Not quite right to explain : Weight 1 Improperly explained : Weight 0 2. Individual Tasks Summarizing Material Criteria: Exactly make a summary : Weight 1 Inaccurate in making a summary : Weight 0.5 Improper summarizing : Weight 0
l. Reference List/Reference List	:	[1] hlm. 30-50 [3] hlm. 26-56 [11] hlm. 30-52 [12] hlm. 9-26 [20] hlm. 45-56

Portfolio of Student CPL Achievement Assessment and Evaluation

Week	:	CPL	CPMK (CLO)	Sub-CPMK (LLO)	Indicator	Question Form	Question Weight %	Weight (%) Sub-CPMK	Student Score (0-100)	Σ (Student Score)x(Weight%)	CPL Achievement on MK (%)
1	:	CPL-2	CPMK-2	Sub-CPMK1	1.1 1.2	Task 1 Task 2	2 1	3	CPL-2	...	...
2	:	CPL-2	CPMK-2	Sub-CPMK2	2.1	Task 3 Task 4	2 1	3	CPL-2	...	...
3	:	CPL-4	CPMK-4	Sub-CPMK3	3.1 3.2 3.3	Task 5 Task 6	3 1	4	CPL-4	...	...
4		CPL-2	CPMK-2	Sub-CPMK4	4.1	Task 7 Task 8	2 1	3	CPL-2		
5		CPL-2	CPMK-2	Sub-CPMK5	5.1	Task 9 Task 10	2 1	3	CPL-2		
6-7		CPL-4	CPMK-4	Sub-CPMK6	6.1 6.2 6.3 6.4 6.5	Task 11 Task 12 Task 13	5 1 2	8	CPL-4		
8	:	Mid-Semester Exam (UTS)				Multiple choice	5	5	Midterm exam (UTS)	...	...
9	:	CPL-4	CPMK-4	Sub-CPMK7	7.1	Task 14 Task 15	4 1	5	CPL-4	...	...
10	:	CPL-4	CPMK-4	Sub-CPMK8	8.1	Task 16 Task 17	4 1	5	CPL-4	...	...
11		CPL-1, CPL-4	CPMK-1, CPMK-4	Sub-CPMK9	9.1 9.2	Task 18 Task 19	5 1	6	CPL-1, CPL-4		
12-14	:	CPL-1, CPL-4	CPMK-1, CPMK-4	Sub-CPMK10	10.1 10.2 10.3 10.4 10.5	Task 20 Task 21 Task 22 Task 23	18 1 10	30	CPL-1, CPL-4	...	...

							1				
15		CPL-1, CPL-4	CPMK-1, CPMK-4	Sub-CPMK11	11.1 11.2 11.3	Task 24 Task 25	14 1	15	CPL-1, CPL-4		
16	:	Final Semester Exam (UAS)									
Total Weight	:						100	100			
Student Final Score ($\sum(\text{Student Score}) \times (\text{Weight}\%)$)	:								...		

Assessment of CPL Achievement in Courses

No.	CPL in Courses	Achievement Value (0-100)	Achievement of CPL on MK
1.	CPL 1 : Able to demonstrate morals, ethics, norms, and good personality during lectures.	...	...
2.	CPL 2: Able to learn independently and use ICT in complementing assigned tasks.	...	...
3.	CPL 3: Able to examine the epistemology of scientific research that is operational in obtaining, processing, drawing conclusions, and compiling scientific knowledge through research activities.	...	...
4.	CPL 4: Able to master various research methodologies: qualitative, quantitative, development, classroom action, policy, evaluation, descriptive, correlation, path analysis, expost facto, and experiment.	...	...
	Total CPL Achievements	...	...

**Student Success Qualifications Based on Bengkulu University
Rector Regulation Number 25 of 2020 Article 44**

No.	Value Range	Letter	Weight
1.	85 – 100	A	4
2.	80 – 84	A-	3,75
3.	75 – 79	B+	3,5
4.	70 – 74	B	3
5.	65 – 69	B-	2,75

6.	60 – 64	C+	2,5
7.	55 – 59	C	2
8.	45 – 54	D	1
9.	0-44	E	0